POLICIES OF SAINT ANNE LANGUAGE CENTER

Gifted and Talented Students Policy

1. Introduction

Saint Anne Language Center aims to recognise and support exceptionally talented students by offering them personalised learning opportunities to develop their potential. The policy ensures equality, inclusion and an individual approach, while taking into account students' social and emotional wellbeing.

2. Vision

To identify and develop talented students through appropriate support, so that they realise their potential for their own benefit and that of society.

3. Core Principles and Objectives

Saint Anne Language Center:

- values the abilities and achievements of all students
- provides a stimulating learning environment
- offers opportunities for development in academic, creative, sporting and social areas
- encourages diversity and individuality

Main objectives:

- developing an Enrichment Programme (EP)
- individualising learning
- cooperating with parents and external specialists
- objective identification through assessment
- involving students in decision-making
- encouraging independence and creativity
- removing barriers to success

4. Definitions

Gifted students: students with high achievement or potential in academic areas.

Talented students: students with outstanding abilities in the arts, sport or other specific areas.

More able students: students in the top 5–10% by achievement.

Underachievers: students with high ability but lower actual results.

5. Identifying Gifted and Talented Students

Identification is a continuous process and includes:

- observation by teachers
- standardised tests
- analysis of results
- cooperation with parents

Areas in which ability may show include:

- intellectual ability
- academic achievement
- leadership and social skills
- technological skills
- the arts and performance

6. Support and Learning

The center provides:

- Individual Education Plans (IEP)
- differentiated teaching
- additional challenges and projects
- participation in competitions and extracurricular activities
- Enrichment Programmes (EP)

7. Roles and Responsibilities

7.1. Director / Deputy Director

- provide the conditions for talented students to develop
- monitor the quality of the programme
- keep in touch with parents
- oversee the implementation of the policy

7.2. Teachers

- identify talented students
- apply differentiated teaching
- work on the enrichment programmes
- cooperate with parents and specialists

7.3. Parents

- cooperate with the center
- support development at home
- take part in meetings and assessments
- share important information about the child

7.4. Students

- follow the center's rules
- take an active part in the programmes
- develop their skills and talents

8. Enrichment Programmes (EP)

The programmes include:

- additional learning activities
- project-based learning
- individual tasks
- small-group work
- participation in competitions and initiatives

9. Monitoring and Evaluation

- Students' progress is monitored regularly.
- The programmes are evaluated.
- Records are kept.
- The policy is reviewed periodically.

10. Conclusion

Saint Anne Language Center strives to provide a supportive and stimulating environment in which every talented student can develop their potential and contribute to society.